

PC-10112/M

N-9/2053

**EDUCATIONAL POLICY & PLANNING IN
CONTEMPORARY INDIA-1202T**

(Semester-II)

Time : 3 Hours]

[Maximum Marks : 70

Note : Attempt two questions each from Sections A & B carrying 10 marks each and the entire Section C consisting of 10 short answer type questions carrying 3 marks each.

SECTION—A

- I. What are determinants? Discuss the various determinants of Educational Policy in a country. (3+7=10)
- II. Explain the role of Ministry of Education (MOE) in Educational Policy formulation. (10)
- III. What is the new concept of Educational Planning? Describe various approaches concerning education planning. (4+6=10)
- IV. What do you mean by Educational Financing? What is the role of Centre and State government in financing education? (3+7=10)

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SECTION—B

- V. Why Education Commission (1964-66) was appointed? Bring out its recommendations regarding School Education. (3+7=10)
- VI. Discuss the role of NPE 2020 in the reconstruction of the policy of Indian school education. (10)
- VII. What is the privatization of education? Discuss recommendations of Birla-Ambani report of privatization of higher education. (3+7=10)
- VIII. Give the targets of NSDM-2014. Is it possible to fulfil these targets? Give reasons. (5+3+2=10)

SECTION—C

(Compulsory Question)

- IX. Write short notes on the following:
1. Define the term "Policy".
 2. Role of NCERT in policy formulation.
 3. Characteristics of Educational Planning.
 4. Mid-day Meal Scheme.
 5. Long-term versus short-term education planning.
 6. Limitations of NPE-1986.
 7. Aims of NKC.
 8. Why "Knowledge Applications" necessary?
 9. Advantages of Privatization.
 10. Objectives of Skill Development Mission. (10×3=30)